## **BOARD OF TRUSTEES** NOMINATION FORM

Nominee	Sumite	er Singh Broca			
Country of Citizenship		i biligii biooa			
Address	: Apt 1E	), Terrace Reside	nce, Nichada Tha	ni	
Tel	02 832	0167			A
Present Occupation	UN (FA	AO) staff			
Address: (Business)	c/o FA	O, 39 Phra Athit	Road, Bangkok 1	0200, Thailand	
Tel	02 697	4324			
How long have you liv					
When do you expect to			at least 5 years		
Can you commit to the			s? X Yes	No	
How many children do	you have	at ISB? 2			
1. Grade 9 2.	Grade 4	3. In what grade?	4. In what grade?	5. In what grade?	6. In what grade?
	n other scl	nools? Yes	No If	yes,	
Do you have children i	vhat grade?	3. In what grade?	4. In what grade?	5. In what grade?	6. In what grade?
Do you have children i  1. In what grade?  2. In v					
1. In what grade? 2. In v  Educational backgroun	d:			100	
1. In what grade? 2. In v	d:	Hopkins Univers	ity, Baltimore, M	D, USA	
1. In what grade? 2. In v  Educational backgroun	d: The Johns				y of Leuven,

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Food and Agriculture Organization of the United Nation	is since 2000
International Food Policy Research Institute, Washington	on D.C. from 1990-1996 and 1999-200
National Council of Applied Economic Research, New-I	
chool-related experience: (Parent Groups, Volunteer, Boar Board of Trustees since October 2012	rd etc.)
ommunity activities:	
ther relevant interests and experience:	

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MEMBERS OF THE INTERNATIONAL SCHOOL ASSOCIATION NOMINATING THE CANDIDATE:

1. INDERBIR KAUR BROCA (PRINT NAME)

(SIGNATURE)

2. DAVID DAWE (PRINT NAME)

Signature)

I acknowledge this nomination and herewith indicate my willingness to be a candidate.

(SIGNATURE OF NOMINEE

9 April 2015 Date

NOTE: Nominations must be filed in the Head of School's Office prior by 12:00 noon on Friday, April 10, 2015

Candidate's Statement is on the next page >>

#### BOARD OF TRUSTEES

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### CANDIDATE'S STATEMENT

Please include your responses to the following questions. Why do you want to be a Board member? What skills and attitude would you bring to the Board? What is your vision of the Board of Trustees' role in the governance of ISB? How do you see ISB 10 years from now?

Please include any other relevant information.

My wife and I have been active ISB parents for over 7 years, and have learnt a lot about the schowhile I have been a Board member for over 2 ½ years and have gained additional insights into 1 running of the school. As a result of this experience, I feel that I can use my skills and strengths mu more effectively in the service of ISB. My wife and I hope to see our children graduate from ISB a are therefore keen to see the school get stronger.

I am currently working for the Food and Agriculture Organization of the UN as Senior Policy Officin the Asia-Pacific regional office. I have 20 years of experience working on economic issues a economic research for the United Nations, the International Food Policy Research Institu Washington D.C. and the National Council for Applied Economic Research, New-Delhi, India. I hat taught Economics and Statistics and have acted as Adviser to the Government of Malawi's Nation Statistical Office. In my present job I provide advice on economic policy and development policy the countries of this region.

My experience of living and working in eight countries on four continents has given me a bro perspective and made it easy for me to work with people of all nationalities and backgroun Secondly, my very extensive experience in conducting economic analysis and providing policy adv to governments and other entities will, I am sure, be very helpful to the Board of Trustees.

The Board of Trustees should provide overall strategic guidance to the school administration, drawi on the experience and knowledge of its members, without interfering in the day to day running of school. I see the role of the Board as akin to that of a constitutional monarch: it has the right to consulted, the right to encourage and the right to warn.

ISB has already built a sterling reputation. Over the next 10 years it should consolidate and reinform its already strong academic position while continuing to help students develop qualities of intellection curiosity, initiative and creativity, thus increasing the chances that our students can go on to academic institutions of their choice rather than having to settle for less. Moreover, the wide variety nationalities and backgrounds possessed by our students are a real asset in helping them become go global citizens.

#### Next step:

Please save file and send via email to joy.davy@yahoo.com as an attached file. (Use your name as the name of this file)

#### Last step:

Please print this form, add signatures and your photo and submit to Khun Oor at Andrew Davies's office.

Thank you.