BOARD OF TRUSTEES NOMINATION FORM

Please 'Tab' to go to the next field. Nominee: Ken Ohashi Country of Citizenship: Japan 25/995 Soi Chaengwattana-Pakkret 24, Pakkret, Address: Nonthaburi 11120 089-758-3732 Tel: Senior Economic Advisor to the Presidency of the Republic of kenya; Present Occupation: Senior Adviser to the Ministry of National Plnning and economic Developent, Myanmar Address: (Business) Tel: How long have you lived in Thailand? 3 and a half years When do you expect to leave Thailand? 2017 X Yes No Can you commit to the Board for at least two years? How many children do you have at ISB? 6. In what grade? 2. Grade 10 4. In what grade? 5. In what grade? 1. Grade 11 3. In what grade? No No Do you have children in other schools? If yes, Yes 1. In what grade? 2. In what grade? 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade? Educational background: Ph.D. Economics, Cornell University BA Economics, The University of Tokyo

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Employment history:

2012 to present: Independent economic policy advisor (currently Senior Economic Advisor to the Presidency of the Republic of Kenya; Advisor, Ministry of National Planning and Economic Development, Myanmar)

2007-2011: The World Bank, Country Director for Ethiopia (based in Addis Ababa)

2001-2007: The World Bank, Country Director for Nepal (based in Kathmandu)

1979-2000: The World Bank, various positions

School-related experience: (Parent Groups, Volunteer, Board etc.)

ISB Board of Trustees member since January 2015

ISB HS Principal's Forum member since 2012

Chiang Mai International School, volunteer teacher on global issues for HS seniors for one semester (Fall 2011)

Community activities:

With my wife Cheryl, I was one of the two coordinators for the 2014 HS graduation. I have been a guest lecturer for IB Geography and IB Japanese (Native) for the last 3 academic years, making presentations on poverty issues in Southeast Asia. We host one of the HS Scholarship Students.

Other relevant interests and experience:

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MEMBERS OF THE INTERNATIONAL SCHOOL ASSOCIATION NOMINATING THE CANDIDATE:

1. Charlotte Hallengren (PRINT NAME)

(SIGNATURE)

2. Pascale Kervyn De Lettenhove (PRINT NAME)

(SIGNATURE)

I acknowledge this nomination and herewith indicate my willingness to be a candidate.

(SIGNATURE OF NOMINEE)

8_May_2015 Date

NOTE: Nominations must be filed in the Head of School's Office prior by 12:00 noon on Friday, April 10, 2015

Candidate's Statement is on the next page >>

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CANDIDATE'S STATEMENT

Please include your responses to the following questions. Why do you want to be a Board member? What skills and attitude would you bring to the Board? What is your vision of the Board of Trustees' role in the governance of ISB? How do you see ISB 10 years from now?

Please include any other relevant information.

For the past 14 years, my six children have attended 4 different international schools in Neg Ethiopia, and Thailand. Although not every aspect these schools has been positive, I have come believe firmly in the value of an international school education. In fact, it is for that reason that I wife and I decided to bring our family to Bangkok. We chose ISB as the right school for our t youngest children over several other possibilities in different countries. We believe in and a committed to the kind of education philosophy ISB espouses. We have been very happy with I school, but we also believe that ISB can be even better.

Since January, I have had the privilege of serving on the Board as an appointed member, and I fee have been able to bring fresh perspectives to Board discussions. In order to improve ISB further, I Board must play a key role as not just an oversight body but also a real partner of the sche Administration, providing different viewpoints and ideas. I would like to continue serving on I Board to contribute to that joint effort.

If elected, I would like to focus on two broad issues, which I believe will make ISB a truly prem international school in 10 years' time. First, as a school that supports and raises 'global citizens, think ISB should strengthen its language programs, including both mother tongue education a foreign language offerings. Being able to function in mother tongue and expanding the knowledge different languages are critical for 'global citizens' that we want our children to be. Second, I belie there is considerable scope for improving the 'implementation' of the curriculum. It is of cou important to get the design of the education program right, but careful, and often tedious, work teaching on a daily basis is what gives students a good education. When that fails, even in sm ways, students suffer. There is a scope for improvement in this aspect. I would like ISB to be knownore for the impeccable implementation of its program that gives every child the best education he she can get, than for its cutting-edge program design.

Having worked in an international organization for over 30 years, I have developed a real appreciation of the value of diversity. It is not something we tolerate, but rather a source of different perspective and ideas that can lead us to a better understanding of the problem and innovative solutions. I hope bring that attitude to the Board, and more broadly to help ISB strengthen its ability to benefit frediversity. For the last 10 years of my career at the World Bank, my responsibility was to set a strategic direction for its large assistance programs in the specific countries I was posted in. I hope bring the skills I had acquired in those jobs to the Board's discussion on ISB's strategic choices the future.

Next step:

Please save file and send via email to joy.davy@yahoo.com as an attached file. (Use your name as the name of this file)

Last step:

Please print this form, add signatures and your photo and submit to Khun Oor at Andrew Davies's office

Thank you.

