

MEETING MINUTES
ISB BOARD OF TRUSTEES
REGULAR SESSION
MPB 3
Tuesday, 22 January 2013

- Present: Dr. Sumiter Singh Broca (6:16)
Mr. Gurdist Chansrichawla
Dr. Prathip Chiaravanond
Ms. Courtney Chubb
Dr. Ana Coghlan
Ms. Joy Davy
Mr. Marc de Vries (6:20)
Mr. Brent Gros
Mr. Janewit Kraprayoon
Mr. Michael Mussi
Mr. Pravit Sukhum
Mr. Kevin Sypolt
- Absent: Mr. Ira Blumenthal
Mr. John Heinecke
Mr. Eric Ma
- Administration: Dr. Andy Davies, Head of School
Mr. Graeme Scott, Deputy Head of School for Learning
Dr. Ugo Costessi, Deputy Head of School/Chief Financial Officer
Khun Walairat, Executive Secretary
- Guests: Ms. Darcy Eid, PTA President
Mr. Nick Lim, Class of 1974 Alumnus
Ms. Chris Tananone, Global Citizenship Program Director

I. OPENING

Mr. Davies opened the meeting at 6:08 pm.

Approval of Minutes

The minutes of the 18 December 2012 meeting were approved unanimously as presented.

II. PTA UPDATE

Ms. Eid presented an update of PTA activities, including about parent groups that have been meeting regularly. Parent meetings have been well attended, and have been increasingly inclusive of more parents. The group of Thai parents, which recently featured guest speakers talking about admissions to U.S. colleges, included more than 100 people.

The International Family Fair, scheduled for Saturday, February 9 will feature at least 20 food booths and will open with an all-school choir. There will not be a procession of nations this year nor will there be vendors. Student clubs will run games, and they will keep the funds for club activities.

PTA and the Booster Club have joined efforts to produce an ISB cookbook and some of the proceeds will go to After the Wave. The deadline to accept recipes for the cookbook is January 31.

PTA grants recently approved totaling 177 thousand Thai Baht include the following: the Elementary School Wellness Program, the Elementary School kindergarten/pre-K playground equipment and storage, the Middle School Olympics, the High School Artwork on Canvas pilot program (through the Fine and Performing Arts Council Art Attack), by which five giant canvases done by the winners of the fall art project will be displayed, and the High School Group 4 project prizes, an IB Science project to generate ideas that make ISB greener.

III. ISB ALUMNI NETWORK

Mr. Lim, president of the ISB Alumni Network, described the activities of the two separate organizations under the umbrella of the network:

1. The ISB Alumni Network is the organization that plans the biannual gathering of alumni. The network currently has approximately 4800 names and continually searches for others. There are 450 dues-paying members; dues are \$40 annually, and the money is funneled to the Foundation to provide awards for students.
2. The ISB Network Foundation has 501(c)(3) tax-exempt status in the U.S. and promotes Thai-US relations. Each year the foundation awards two Thai seniors at ISB \$1500 each different to contribute to a community service organization of their choice.

The network was started in 1983 with a reunion. Prior to this year, reunions were held in the US biannually, and 450-500 people came. This year the reunion was held in Bangkok, and included approximately 100 alumni from the US.

The group is made up of very motivated alumni, and there is a real potential that alumni strategic thinking can align well with school planning and development. A key goal of the network is the diversification of the alumni base, leading to growth in the organization. The primary need at this time is growth in the membership base.

An example of a network activity that could align with an ISB goal is an alumni mentor program. A Thai family would like their student to be accepted to and attend a prestigious private university in the US, and in preparation, they plan to send her/him to an elite boarding prep school. An alumnus mentor may be in a position to encourage the family to keep their student at ISB while partnering with the mentor, who is an alumnus of the private university they are targeting for their student. The mentor can provide assistance to the student during the application process and in establishing key contacts with university officials.

The alumni network is working on a new website at isbnetwork.com, but currently has a Facebook page for the ISB Network Alumni Association.

IV. GLOBAL CITIZENSHIP

Ms. Tananone, Global Citizenship Coordinator, who is in charge of ISB programs and curriculum that guide all students in becoming caring, global citizens, provided an outline of global citizenship learning at ISB. The following questions guide ISB's global citizenship curriculum.

What is a global citizen? One who understands the world, cares about people and the environment, and takes action to participate in service to the world and people.

What learning do we want? ISB teachers and administrators explore this question to decide what is most important.

How do we make learning happen? Walk the talk so students see global citizenship in action (e.g., cafeteria practices, Habitat builds, advocacy corner in cafeteria); embed the learning through curriculum, global issues monologues, service learning projects, learning excursions, and community service.

How do we measure and monitor this learning? Teachers talk to students about what they have learned, and teachers look for evidence of learning in student behavior. Student reflections are also analyzed.

V. BOT COMMITTEE UPDATES

Futures Task Force

A brief discussion of flip classroom teaching arose in the context of being one of the topics that came out of the Futures exercise. Flip-teaching is a method of instruction in which teachers have their students receive some instruction through well-prepared video lessons or other material on their own at home while using class time to work on problems and activities so that the teacher can spend maximum time helping individual students.

Strategic Improvement and Learning Committee (SILC)

Mr. Kraprayoon presented an update of SILC discussions, including the following.

1. Development/Fundraising: Exploring interest in ideas about starting to do more fundraising for long-term school development.
2. Scholarship program: Identifying students with ability but insufficient financial ability to attend ISB and considering assisting students with ability who need partial scholarships.

Business Committee

Mr. Costessi provided an update to ongoing capital projects and displayed a chart of near future projects and more distant future possible projects.

The library/administration building is being well-used; parents are also encouraged to visit and make use of library facilities. There is a revised opening target for the sports facility of mid March. The Gerritz (Invention) Center is to open in August 2014.

A discussion arose about the Secession Plot, a 10 m x 10 m stand of trees in the southeast corner of the of the main athletic field area that has been used to track plant growth in some science classes. There is some support for keeping the area undeveloped, but it could potentially be affected by a design for the pathway to the new sports center. However, designs for the pathway have not been finalized yet. Plans for a future site of a new

secession plot have been conceived for the northwest corner of the ISB campus in the area of the pond.

VI. LEARNING SCORECARD, ISA

Mr. Davies presented information on ISB student results from the International Schools Assessment (ISA, administered in October 2012), which is developed by the Australian Council for Education Research. The ISA tests mathematics, reading, and writing. ISB results are fresh and initial conclusions are general and preliminary. The Leadership Team will continue to disaggregate the data, considering student years at ISB and learning support received, while focusing on section results and correlating with MAP scores and other data.

A major benefit to using the ISA is that it provides international benchmarks and measures effectively what students know and what they can do; the assessment is not culturally biased. Worldwide, 63,000 students in 302 schools take the assessment. ISB students in grades 3, 5, 7, and 10 take the ISA. Concerns this year about expository writing performance in some grade levels have prompted the LT to consider providing an increased focus on writing skills. Many teachers have received professional development training through Columbia University Teachers College Writers Workshop

VII. COMMENTS AND QUESTIONS

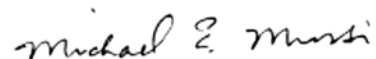
None.

VIII. ADJOURNMENT

The meeting was adjourned at 8:54 pm.

The next meeting will be held on Tuesday, 19 February 2013.

Verified as approved by the Board
at its meeting of February 19, 2013



Michael Mussi
Secretary, ISB BOT